| S.No. | State/UT | No. of Beneficiaries | | |
|---|---|---|---|---|
| | | 2001-02 | 2002-03 | 2003-04 |
| 23. | Tamil Nadu | 14.45 | 12.14 | 48.26 |
| 24. | Tripura | 0 | 1.54 | 1.52 |
| 25. | Uttar Pradesh | 10.69 | 9.81 | 25.23 |
| 26. | Uttaranchal | 0 | 0.12 | 0.19 |
| 27. | West Bengal | 48.07 | 49.76 | 33.72 |
| 28. | Chandigarh | 0.70 | 0.63 | 0.61 |
| 29. | Pondicherry | 0.74 | 0.70 | 0.80 |
| | TOTAL | 303.94 | 318.34 | 467.96 |

**Suicide due to stress**

1215. SHRI RAVULA CHANDRA SEKAR REDDY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

the number of students reported committing suicide in each State during the last one year;

the reasons identified therefor;

whether Government have received any proposal to introduce stress-releasing measures and depute counselors to help the students to cope with extreme stress-related problems;

if so, whether Government have consulted the States to solve this problem permanently;

if so, the suggestions received from the States in this regard; and

the progress achieved so far in this direction?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) and (b) Only Sporadic incidents of suicide by students in educational institutions, have come to the notice of the Government. Reasons for committing suicides by students include domestic, financial and stress/failure of exams etc.

(c) to (f) Apart from an emphasis on creating a comfortable academic environment in higher technical education institutions, steps taken by the

Government to reduce stress among school level students at the secondary and senior secondary levels are as follow:

(i) Launching of 'helpline' one month before the commencement of examination and also before the declaration of results.

(ii) Publication of sample question papers and marking schemes to familiarize students and teachers about teh nature of questions and question papers.

(iii) Elimination of overall aggregation of marks to reduce unhealthy competition among students.

(iv) Introduction of comprehensive and continuous school based evaluation.

(v) Providing facility of compartment examination in two subjects in class X and one subject in class XII.

(vi) Providing three chances of compartment examination for class X and XII.

(vii) Simplification of question papers in some of the important subjects to provide more internal choices of questions.

**Kendriya Vidyalayas in Uttaranchal**

1216. SHRI-HARISH RAWAT: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

the number of Kendriya Vidyalayas in Uttaranchal, district-wise;

whether Government propose to open more Vidyalayas for the benefit of the people living in Tribal and remote areas of the State;

if so, by when and the locations thereof; and

if not, the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) There are 42 Kendriya Vidyalayas in existing in the state of Uttaranchal. The district-wise break up in given in the enclosed statement (See below).

(b) to (d) Kendriya Vidyalayas are opened if there is a concentration of 1000 Central Government employees and availability of 200 school going children of Central Government employees in a particular area. In addition,